



Progress Towards Goal/Standard

- ● ● Meets or Exceeds Statewide Goal
- ● ● Meets or Exceeds Interim Target
- ● ● Not Meeting Statewide Goal/ Interim Target

Current and Previous Performance Comparison

- ↑ Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- ↓ Decrease in Performance from the Previous Year

IS- Insufficient Sample **IT**- Insufficient Testers **NA**- Not Applicable
 Color coding and arrows provide information about school progress.

Boiling Springs HS

State Assessment Measures

Proficient or Advanced on Pennsylvania State Assessments



English Language Arts/Literature

All Student Group

Percent Proficient or Advanced	73.8%
Statewide Average	55.0%
Statewide 2030 Goal	Data Not Available

Student Group Breakdown

All Student Group	73.8%	● ● ●
American Indian/Alaskan Native	IS	● ● ●
Asian	IS	● ● ●
Hawaiian/Pacific Islander	IS	● ● ●
Black	IS	● ● ●
Hispanic	IS	● ● ●
White	74.8%	● ● ●
2 or More Races	IS	● ● ●
Economically Disadvantaged	53.3%	● ● ●
English Learner	IS	● ● ●
Student with Disabilities	4.5%	● ● ●



Mathematics/Algebra

All Student Group

Percent Proficient or Advanced	72.2%
Statewide Average	37.3%
Statewide 2030 Goal	Data Not Available

Student Group Breakdown

All Student Group	72.2%	● ● ●
American Indian/Alaskan Native	IS	● ● ●
Asian	IS	● ● ●
Hawaiian/Pacific Islander	IS	● ● ●
Black	IS	● ● ●
Hispanic	IS	● ● ●
White	72.6%	● ● ●
2 or More Races	IS	● ● ●
Economically Disadvantaged	45.8%	● ● ●
English Learner	IS	● ● ●
Student with Disabilities	IS	● ● ●



Science/Biology

All Student Group

Percent Proficient or Advanced	66.0%
Statewide Average	63.7%
Statewide 2030 Goal	Data Not Available

Student Group Breakdown

All Student Group	66.0%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	68.0%	
2 or More Races	IS	
Economically Disadvantaged	44.8%	
English Learner	IS	
Student with Disabilities	8.7%	

Meeting Annual Academic Growth Expectations (PVAAS)



English Language Arts/Literature

All Student Group

Academic Growth Score	Insufficient Sample
Statewide Average Growth Score	75.0
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	IS	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	IS	
English Learner	IS	
Student with Disabilities	IS	



Mathematics/Algebra

All Student Group

Academic Growth Score	50.0
Statewide Average Growth Score	75.3
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	50.0	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	50.0	
2 or More Races	IS	
Economically Disadvantaged	55.0	
English Learner	IS	
Student with Disabilities	60.0	



Science/Biology

All Student Group

Academic Growth Score	92.0
Statewide Average Growth Score	75.1
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	92.0	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	90.0	
2 or More Races	IS	
Economically Disadvantaged	79.0	
English Learner	IS	
Student with Disabilities	82.0	

Advanced on Pennsylvania State Assessments



English Language Arts/Literature

All Student Group

Percent Advanced	10.8%
Statewide Average	13.5%

Student Group Breakdown

All Student Group	10.8%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	11.8%
2 or More Races	IS
Economically Disadvantaged	6.7%
English Learner	IS
Student with Disabilities	0.0%



Mathematics/Algebra

All Student Group

Percent Advanced	21.4%
Statewide Average	13.4%

Student Group Breakdown

All Student Group	21.4%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	21.2%
2 or More Races	IS
Economically Disadvantaged	8.3%
English Learner	IS
Student with Disabilities	IS



Science/Biology

All Student Group

Percent Advanced **23.6%**

Statewide Average **27.7%**

Student Group Breakdown

All Student Group	23.6%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	24.7%
2 or More Races	IS
Economically Disadvantaged	10.3%
English Learner	IS
Student with Disabilities	4.3%

On-Track Measures

English Language Growth and Attainment



English Language Growth and Attainment

All Student Group

Percent English Language Growth and Attainment

Statewide Average

Statewide 2030 Goal

Insufficient Sample

24.8%

Data Not Available

Student Group Breakdown

All Student Group

IS

American Indian/Alaskan Native

IS

Asian

IS

Hawaiian/Pacific Islander

IS

Black

IS

Hispanic

IS

White

IS

2 or More Races

IS

Economically Disadvantaged

IS

English Learner

IS

Student with Disabilities

IS

Regular Attendance



Regular Attendance

All Student Group Meets Performance Standard

Percent Regular Attendance

89.2%

Statewide Average

85.8%

Statewide 2030 Goal

94.1%

Student Group Breakdown

All Student Group

89.2%

American Indian/Alaskan Native

IS

Asian

IS

Hawaiian/Pacific Islander

IS

Black

IS

Hispanic

IS

White

89.5%

2 or More Races

90.3%

Economically Disadvantaged

IS

English Learner

IS

Student with Disabilities

76.5%

Early Indicators of Success



Grade 3 Reading

All Student Group

Percent Grade 3 Reading

Data Does Not Apply

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



Grade 7 Mathematics

All Student Group

Percent Grade 7 Mathematics

Data Does Not Apply

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

College and Career Measures

Career Standards Benchmark



Career Standards Benchmark

All Student Group Exceeds Performance Standard

Percent Career Standards Benchmark	100.0%
Statewide Average	86.2%
Statewide 2030 Goal	98.0%

Student Group Breakdown

All Student Group	100.0%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	100.0%	
2 or More Races	IS	
Economically Disadvantaged	100.0%	
English Learner	IS	
Student with Disabilities	100.0%	

High School Graduation Rate



Four-Year Cohort

All Student Group Meets Interim Goal/Improvement Target

Percent Graduation 4-Year Cohort	91.4%
Statewide Average	87.4%
Statewide 2030 Goal	92.4%

Student Group Breakdown

All Student Group	91.4%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	90.1%	
2 or More Races	IS	
Economically Disadvantaged	IS	
English Learner	IS	
Student with Disabilities	80.8%	



5-Year Cohort

All Student Group

Percent Graduation 5-Year Cohort	93.6%
Statewide Average	89.5%

Student Group Breakdown

All Student Group	93.6%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	93.3%
2 or More Races	IS
Economically Disadvantaged	IS
English Learner	IS
Student with Disabilities	IS

Industry Based Learning



Industry-Based Learning

All Student Group

Percent Industry-Based Learning	5.3%
Statewide Average	26.8%
Statewide Performance Standard	

Components of Indicator

Percent Scoring Competent or Advanced on NOCTI/NIMS	0.6%
Percent Earned Industry-Recognized Credential	5.3%
Percent Completed Work-Based Learning Experience	1.8%

Student Group Breakdown

All Student Group	5.3%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	6.1%
2 or More Races	IS
Economically Disadvantaged	5.4%
English Learner	IS
Student with Disabilities	IS



Advanced on Industry-Based Competency Assessment

All Student Group

Percent Advanced	0.0%
Statewide Average	1.9%

Student Group Breakdown

All Student Group	0.0%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	0.0%
2 or More Races	IS
Economically Disadvantaged	0.0%
English Learner	IS
Student with Disabilities	IS

Rigorous Courses of Study



Rigorous Courses of Study

All Student Group

Percent Rigorous Courses of Study	49.7%
Statewide Average	57.0%
Statewide Performance Standard	Coming Soon

Components of Indicator

Percent AP/IB Participation	38.5%
Percent College Course Enrollment	20.1%
Percent CTE Program of Study Concentration	4.7%
• Provided by CTC	8
• Provided within LEA	IS
Number Unique Rigorous Courses	25

Student Group Breakdown

All Student Group	49.7%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	51.0%
2 or More Races	IS
Economically Disadvantaged	21.6%
English Learner	IS
Student with Disabilities	IS

Post Secondary Transition to School, Military, or Work



Post Secondary Transition

All Student Group

Percent Graduates	79.4%
Statewide Average	79.9%

Components of Indicator

Post Secondary Education	67.1%
Enlisted Military	12.4%
Entered PA Workforce	28.8%

Student Group Breakdown (Post Secondary Education)

All Student Group	67.1%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	67.1%
2 or More Races	IS
Economically Disadvantaged	IS
English Learner	IS
Student with Disabilities	26.9%

Student Group Breakdown (Enlisted Military)

All Student Group	12.4%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	11.2%
2 or More Races	IS
Economically Disadvantaged	IS
English Learner	IS
Student with Disabilities	3.8%

Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA