



**Progress Towards Goal/Standard**

- ○ ○ Meets or Exceeds Statewide Goal
- ● ○ Meets or Exceeds Interim Target
- ○ ● Not Meeting Statewide Goal/ Interim Target

**Current and Previous Performance Comparison**

- ↑ Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- ↓ Decrease in Performance from the Previous Year

**IS**- Insufficient Sample      **IT**- Insufficient Testers      **NA**- Not Applicable  
 Color coding and arrows provide information about school progress.

# Boiling Springs HS

## State Assessment Measures

### Proficient or Advanced on Pennsylvania State Assessments



**English Language Arts/Literature**

All Student Group Meets Interim Goal/Improvement Target

Percent Proficient or Advanced	<b>74.7%</b>
Statewide Average	<b>62.1%</b>
Statewide 2030 Goal	<b>81.1%</b>

**Student Group Breakdown**

All Student Group	<b>74.7%</b>	<span style="color: blue;">○</span> <span style="color: green;">↓</span> <span style="color: red;">○</span>
American Indian/Alaskan Native	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Asian	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Hawaiian/Pacific Islander	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Black	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Hispanic	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
White	<b>74.8%</b>	<span style="color: blue;">○</span> <span style="color: green;">↓</span> <span style="color: red;">○</span>
2 or More Races	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Economically Disadvantaged	<b>60.0%</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">↓</span>
English Learner	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Student with Disabilities	<b>35.7%</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">↑</span>



**Mathematics/Algebra**

All Student Group Meets 2030 Statewide Goal

Percent Proficient or Advanced	<b>77.3%</b>
Statewide Average	<b>45.2%</b>
Statewide 2030 Goal	<b>71.8%</b>

**Student Group Breakdown**

All Student Group	<b>77.3%</b>	<span style="color: blue;">↑</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
American Indian/Alaskan Native	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Asian	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Hawaiian/Pacific Islander	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Black	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Hispanic	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
White	<b>77.0%</b>	<span style="color: blue;">↑</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
2 or More Races	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Economically Disadvantaged	<b>57.1%</b>	<span style="color: blue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span>
English Learner	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Student with Disabilities	<b>39.3%</b>	<span style="color: blue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span>



### Science/Biology

All Student Group Meets Interim Goal/Improvement Target

Percent Proficient or Advanced	<b>70.3%</b>
Statewide Average	<b>66.0%</b>
Statewide 2030 Goal	<b>83.0%</b>

### Student Group Breakdown

All Student Group	70.3%				
American Indian/Alaskan Native	IS				
Asian	IS				
Hawaiian/Pacific Islander	IS				
Black	IS				
Hispanic	IS				
White	69.1%				
2 or More Races	IS				
Economically Disadvantaged	54.3%				
English Learner	IS				
Student with Disabilities	28.6%				

## Meeting Annual Academic Growth Expectations (PVAAS)



### English Language Arts/Literature

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	<b>100.0</b>
Statewide Average Growth Score	<b>75.0</b>
Meeting Statewide Growth Standard	<b>70.0</b>

### Student Group Breakdown

All Student Group	100.0				
American Indian/Alaskan Native	IS				
Asian	IS				
Hawaiian/Pacific Islander	IS				
Black	IS				
Hispanic	IS				
White	100.0				
2 or More Races	IS				
Economically Disadvantaged	87.0				
English Learner	IS				
Student with Disabilities	74.0				



### Mathematics/Algebra

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	<b>92.0</b>
Statewide Average Growth Score	<b>75.3</b>
Meeting Statewide Growth Standard	<b>70.0</b>

### Student Group Breakdown

All Student Group	92.0				
American Indian/Alaskan Native	IS				
Asian	IS				
Hawaiian/Pacific Islander	IS				
Black	IS				
Hispanic	IS				
White	90.0				
2 or More Races	IS				
Economically Disadvantaged	80.0				
English Learner	IS				
Student with Disabilities	70.0				



### Science/Biology

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	<b>100.0</b>
Statewide Average Growth Score	<b>75.1</b>
Meeting Statewide Growth Standard	<b>70.0</b>

### Student Group Breakdown

All Student Group	100.0			
American Indian/Alaskan Native	IS			
Asian	IS			
Hawaiian/Pacific Islander	IS			
Black	IS			
Hispanic	IS			
White	98.0			
2 or More Races	IS			
Economically Disadvantaged	77.0			
English Learner	IS			
Student with Disabilities	70.0			

## Advanced on Pennsylvania State Assessments



### English Language Arts/Literature

<b>All Student Group</b>	
Percent Advanced	<b>9.1%</b>
Statewide Average	<b>17.8%</b>

### Student Group Breakdown

All Student Group	9.1%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	9.6%
2 or More Races	IS
Economically Disadvantaged	0.0%
English Learner	IS
Student with Disabilities	10.7%



### Mathematics/Algebra

<b>All Student Group</b>	
Percent Advanced	<b>31.2%</b>
Statewide Average	<b>17.8%</b>

### Student Group Breakdown

All Student Group	31.2%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	32.6%
2 or More Races	IS
Economically Disadvantaged	11.4%
English Learner	IS
Student with Disabilities	10.7%



## Science/Biology

### All Student Group

Percent Advanced

**31.6%**

Statewide Average

**28.9%**

### Student Group Breakdown

All Student Group	<b>31.6%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>33.1%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>14.3%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>14.3%</b>

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## On-Track Measures

### English Language Growth and Attainment



#### English Language Growth and Attainment

##### All Student Group

Percent English Language Growth and Attainment

Statewide Average

Statewide 2030 Goal

**Insufficient Sample**

**30.8%**

**70.3%**

#### Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

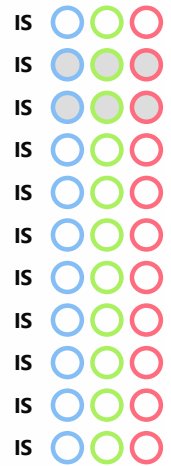
White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities



### Regular Attendance



#### Regular Attendance

##### All Student Group Meets Performance Standard

Percent Regular Attendance

Statewide Average

Statewide 2030 Goal

**89.3%**

**85.7%**

**94.1%**

#### Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

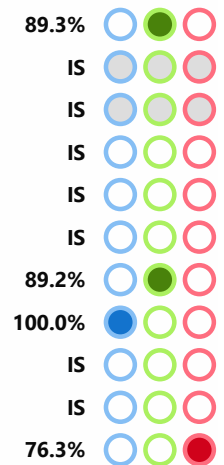
White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities



## Early Indicators of Success



### Grade 3 Reading

#### All Student Group

Percent Grade 3 Reading

**Data Does Not Apply**

#### Student Group Breakdown

All Student Group

**Data Does Not Apply**

American Indian/Alaskan Native

**Data Does Not Apply**

Asian

**Data Does Not Apply**

Hawaiian/Pacific Islander

**Data Does Not Apply**

Black

**Data Does Not Apply**

Hispanic

**Data Does Not Apply**

White

**Data Does Not Apply**

2 or More Races

**Data Does Not Apply**

Economically Disadvantaged

**Data Does Not Apply**

English Learner

**Data Does Not Apply**

Student with Disabilities

**Data Does Not Apply**



### Grade 7 Mathematics

#### All Student Group

Percent Grade 7 Mathematics

**Data Does Not Apply**

#### Student Group Breakdown

All Student Group

**Data Does Not Apply**

American Indian/Alaskan Native

**Data Does Not Apply**

Asian

**Data Does Not Apply**

Hawaiian/Pacific Islander

**Data Does Not Apply**

Black

**Data Does Not Apply**

Hispanic

**Data Does Not Apply**

White

**Data Does Not Apply**

2 or More Races

**Data Does Not Apply**

Economically Disadvantaged

**Data Does Not Apply**

English Learner

**Data Does Not Apply**

Student with Disabilities

**Data Does Not Apply**

## College and Career Measures

### Career Standards Benchmark



#### Career Standards Benchmark

All Student Group Exceeds Performance Standard

Percent Career Standards Benchmark	<b>100.0%</b>
Statewide Average	<b>89.8%</b>
Statewide 2030 Goal	<b>98.0%</b>

#### Student Group Breakdown

All Student Group	100.0%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	100.0%	
2 or More Races	IS	
Economically Disadvantaged	100.0%	
English Learner	IS	
Student with Disabilities	100.0%	

### High School Graduation Rate



#### Four-Year Cohort

All Student Group Meets 2030 Statewide Goal

Percent Graduation 4-Year Cohort	<b>93.1%</b>
Statewide Average	<b>86.5%</b>
Statewide 2030 Goal	<b>92.4%</b>

#### Student Group Breakdown

All Student Group	93.1%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	92.7%	
2 or More Races	IS	
Economically Disadvantaged	IS	
English Learner	IS	
Student with Disabilities	IS	



### 5-Year Cohort

#### All Student Group

Percent Graduation 5-Year Cohort	<b>93.3%</b>
Statewide Average	<b>88.9%</b>

#### Student Group Breakdown

All Student Group	<b>93.3%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>94.3%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>77.3%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>75.0%</b>

## Industry Based Learning



### Industry-Based Learning

#### All Student Group

Percent Industry-Based Learning	<b>10.8%</b>
Statewide Average	<b>29.1%</b>
Statewide Performance Standard	<b>30.7%</b>

#### Components of Indicator

Percent Scoring Competent or Advanced on NOCTI/NIMS	<b>10.2%</b>
Percent Earned Industry-Recognized Credential	<b>10.2%</b>
Percent Completed Work-Based Learning Experience	<b>1.1%</b>

#### Student Group Breakdown

All Student Group	<b>10.8%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>11.5%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>9.4%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>19.1%</b>



### Advanced on Industry-Based Competency Assessment

#### All Student Group

Percent Advanced	<b>6.8%</b>
Statewide Average	<b>5.8%</b>

#### Student Group Breakdown

All Student Group	<b>6.8%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>7.2%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>0.0%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>9.5%</b>



## Rigorous Courses of Study



### Rigorous Courses of Study

#### All Student Group

Percent Rigorous Courses of Study	<b>56.3%</b>
Statewide Average	<b>57.5%</b>
Statewide Performance Standard	<b>Coming Soon</b>

#### Components of Indicator

Percent AP/IB Participation	<b>32.4%</b>
Percent College Course Enrollment	<b>21.6%</b>
Percent CTE Program of Study Concentration	<b>10.8%</b>
• Provided by CTC	<b>19</b>
• Provided within LEA	<b>IS</b>
Number Unique Rigorous Courses	<b>16</b>

### Student Group Breakdown

All Student Group	<b>56.3%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>58.4%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>28.1%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>19.0%</b>

## Post Secondary Transition to School, Military, or Work



### Post Secondary Transition

#### All Student Group

Percent Graduates	<b>82.6%</b>
Statewide Average	<b>81.1%</b>

#### Components of Indicator

Post Secondary Education	<b>65.8%</b>
Enlisted Military	<b>12.3%</b>
Entered PA Workforce	<b>38.7%</b>

#### Student Group Breakdown (Post Secondary Education)

All Student Group	<b>65.8%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>67.2%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>IS</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>35.5%</b>

#### Student Group Breakdown (Enlisted Military)

All Student Group	<b>12.3%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>11.2%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>IS</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>19.4%</b>

#### Student Group Breakdown (Entered PA Workforce)

All Student Group	<b>NA</b>
American Indian/Alaskan Native	<b>NA</b>
Asian	<b>NA</b>
Hawaiian/Pacific Islander	<b>NA</b>
Black	<b>NA</b>
Hispanic	<b>NA</b>
White	<b>NA</b>
2 or More Races	<b>NA</b>
Economically Disadvantaged	<b>NA</b>
English Learner	<b>NA</b>
Student with Disabilities	<b>NA</b>