



Progress Towards Goal/Standard

- ● ○ Meets or Exceeds Statewide Goal
- ● ○ Meets or Exceeds Interim Target
- ○ ● Not Meeting Statewide Goal/ Interim Target

Current and Previous Performance Comparison

- ↑ Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- ↓ Decrease in Performance from the Previous Year

IS- Insufficient Sample **IT**- Insufficient Testers **NA**- Not Applicable
 Color coding and arrows provide information about school progress.

Yellow Breeches MS

State Assessment Measures

Proficient or Advanced on Pennsylvania State Assessments



English Language Arts/Literature

All Student Group Meets Interim Goal/Improvement Target

Percent Proficient or Advanced	72.1%
Statewide Average	62.1%
Statewide 2030 Goal	81.1%

Student Group Breakdown

All Student Group	72.1%	○ ↑ ○
American Indian/Alaskan Native	IS	○ ○ ○
Asian	IS	○ ○ ○
Hawaiian/Pacific Islander	IS	○ ○ ○
Black	IS	○ ○ ○
Hispanic	IS	○ ○ ○
White	73.2%	○ ↑ ○
2 or More Races	IS	○ ○ ○
Economically Disadvantaged	55.0%	○ ↑ ○
English Learner	IS	○ ○ ○
Student with Disabilities	23.7%	○ ○ ↓



Mathematics/Algebra

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	38.8%
Statewide Average	45.2%
Statewide 2030 Goal	71.8%

Student Group Breakdown

All Student Group	38.8%	○ ○ ↓
American Indian/Alaskan Native	IS	○ ○ ○
Asian	IS	○ ○ ○
Hawaiian/Pacific Islander	IS	○ ○ ○
Black	IS	○ ○ ○
Hispanic	IS	○ ○ ○
White	40.1%	○ ○ ↓
2 or More Races	IS	○ ○ ○
Economically Disadvantaged	16.4%	○ ○ ↓
English Learner	IS	○ ○ ○
Student with Disabilities	5.3%	○ ○ ↓



Science/Biology

All Student Group Meets Interim Goal/Improvement Target

Percent Proficient or Advanced	70.9%
Statewide Average	66.0%
Statewide 2030 Goal	83.0%

Student Group Breakdown

All Student Group	70.9%				
American Indian/Alaskan Native	IS				
Asian	IS				
Hawaiian/Pacific Islander	IS				
Black	IS				
Hispanic	IS				
White	71.2%				
2 or More Races	IS				
Economically Disadvantaged	57.7%				
English Learner	IS				
Student with Disabilities	15.4%				

Meeting Annual Academic Growth Expectations (PVAAS)



English Language Arts/Literature

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	100.0
Statewide Average Growth Score	75.0
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	100.0			
American Indian/Alaskan Native	IS			
Asian	IS			
Hawaiian/Pacific Islander	IS			
Black	IS			
Hispanic	IS			
White	100.0			
2 or More Races	IS			
Economically Disadvantaged	100.0			
English Learner	IS			
Student with Disabilities	100.0			



Mathematics/Algebra

All Student Group Did Not Meet the Standard Demonstrating Growth

Academic Growth Score	50.0
Statewide Average Growth Score	75.3
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	50.0				
American Indian/Alaskan Native	IS				
Asian	IS				
Hawaiian/Pacific Islander	IS				
Black	IS				
Hispanic	IS				
White	50.0				
2 or More Races	IS				
Economically Disadvantaged	64.0				
English Learner	IS				
Student with Disabilities	77.0				



Science/Biology

All Student Group Meets the Standard Demonstrating Growth

Academic Growth Score	79.0
Statewide Average Growth Score	75.1
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	79.0			
American Indian/Alaskan Native	IS			
Asian	IS			
Hawaiian/Pacific Islander	IS			
Black	IS			
Hispanic	IS			
White	79.0			
2 or More Races	IS			
Economically Disadvantaged	79.0			
English Learner	IS			
Student with Disabilities	IS			

Advanced on Pennsylvania State Assessments



English Language Arts/Literature

All Student Group	
Percent Advanced	19.4%
Statewide Average	17.8%

Student Group Breakdown

All Student Group	19.4%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	20.4%
2 or More Races	IS
Economically Disadvantaged	8.1%
English Learner	IS
Student with Disabilities	1.3%



Mathematics/Algebra

All Student Group	
Percent Advanced	11.8%
Statewide Average	17.8%

Student Group Breakdown

All Student Group	11.8%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	12.1%
2 or More Races	IS
Economically Disadvantaged	3.6%
English Learner	IS
Student with Disabilities	0.0%



Science/Biology

All Student Group

Percent Advanced **19.6%**

Statewide Average **28.9%**

Student Group Breakdown

All Student Group	19.6%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	19.2%
2 or More Races	IS
Economically Disadvantaged	11.5%
English Learner	IS
Student with Disabilities	3.8%

On-Track Measures

English Language Growth and Attainment



English Language Growth and Attainment

All Student Group

Percent English Language Growth and Attainment

Statewide Average

Statewide 2030 Goal

Insufficient Sample

30.8%

70.3%

Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

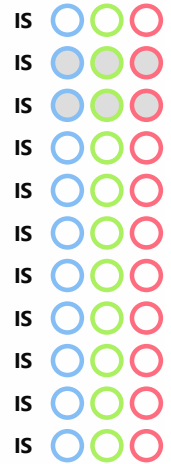
White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities



Regular Attendance



Regular Attendance

All Student Group Exceeds Performance Standard

Percent Regular Attendance

Statewide Average

Statewide 2030 Goal

94.6%

85.7%

94.1%

Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

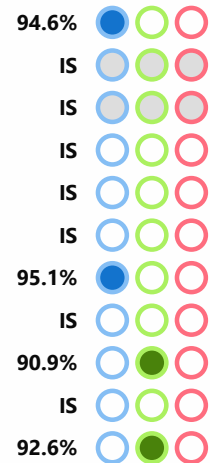
White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities



Early Indicators of Success



Grade 3 Reading

All Student Group

Percent Grade 3 Reading

Data Does Not Apply

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



Grade 7 Mathematics

All Student Group

Percent Grade 7 Mathematics

39.0%

Student Group Breakdown

All Student Group

39.0%

American Indian/Alaskan Native

IS

Asian

IS

Hawaiian/Pacific Islander

IS

Black

IS

Hispanic

IS

White

41.0%

2 or More Races

IS

Economically Disadvantaged

13.6%

English Learner

IS

Student with Disabilities

3.6%

College and Career Measures

Career Standards Benchmark



Career Standards Benchmark

All Student Group Exceeds Performance Standard

Percent Career Standards Benchmark	100.0%
Statewide Average	89.8%
Statewide 2030 Goal	98.0%

Student Group Breakdown

All Student Group	100.0%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	100.0%	
2 or More Races	IS	
Economically Disadvantaged	100.0%	
English Learner	IS	
Student with Disabilities	100.0%	

High School Graduation Rate



Four-Year Cohort

All Student Group

Percent Graduation 4-Year Cohort	Data Does Not Apply
Statewide Average	86.5%
Statewide 2030 Goal	92.4%

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply



5-Year Cohort

All Student Group

Percent Graduation 5-Year Cohort

Data Does Not Apply

Statewide Average

88.9%

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

Industry Based Learning



Industry-Based Learning

All Student Group

Percent Industry-Based Learning

Data Does Not Apply

Statewide Average

29.1%

Statewide Performance Standard

30.7%

Components of Indicator

Percent Scoring Competent or Advanced on NOCTI/NIMS	NA
Percent Earned Industry-Recognized Credential	NA
Percent Completed Work-Based Learning Experience	NA

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



Advanced on Industry-Based Competency Assessment

All Student Group

Percent Advanced

Data Does Not Apply

Statewide Average

5.8%

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

Rigorous Courses of Study



Rigorous Courses of Study

All Student Group

Percent Rigorous Courses of Study	Data Does Not Apply
Statewide Average	57.5%
Statewide Performance Standard	Coming Soon

Components of Indicator

Percent AP/IB Participation	NA
Percent College Course Enrollment	NA
Percent CTE Program of Study Concentration	NA
• Provided by CTC	NA
• Provided within LEA	NA
Number Unique Rigorous Courses	NA

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Post Secondary Transition to School, Military, or Work



Post Secondary Transition

All Student Group

Percent Graduates

Data Does Not Apply

Statewide Average

81.1%

Components of Indicator

Post Secondary Education	Data Does Not Apply
Enlisted Military	Data Does Not Apply
Entered PA Workforce	Data Does Not Apply

Student Group Breakdown (Post Secondary Education)

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Student Group Breakdown (Enlisted Military)

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA