

Progress Towards Goal/Standard

Meets or Exceeds Statewide Goal

Meets or Exceeds Interim Target

Not Meeting Statewide Goal/ Interim Target

Current and Previous Performance Comparison

Increase in Performance from the Previous Year

Maintained the Same Performance from the Previous Year

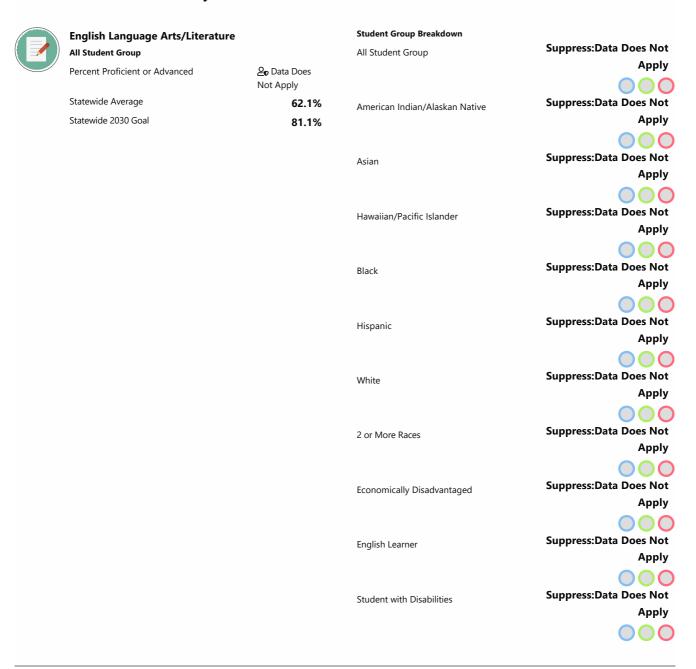
◆ Decrease in Performance from the Previous Year

IS- Insufficient Sample **Π**- Insufficient Testers **NA**- Not Applicable Color coding and arrows provide information about school progress.

W.G. Rice El Sch

State Assessment Measures

Proficient or Advanced on Pennsylvania State Assessments





Mathematics/Algebra **All Student Group**

Percent Proficient or Advanced

Statewide Average Statewide 2030 Goal **2** Data Does Not Apply

45.2%

71.8%

Student Group Breakdown

American Indian/Alaskan Native

Suppress:Data Does Not All Student Group **Apply**

Suppress:Data Does Not **Apply**

000

Suppress:Data Does Not Asian **Apply**

000

Suppress:Data Does Not Hawaiian/Pacific Islander

Apply

Suppress:Data Does Not Black

Apply 000

Suppress:Data Does Not Hispanic

Apply $\bigcirc\bigcirc\bigcirc$

Suppress:Data Does Not White

Apply

Suppress:Data Does Not 2 or More Races

Apply

Suppress:Data Does Not Economically Disadvantaged

Apply

000Suppress:Data Does Not English Learner

Apply

000Suppress:Data Does Not Student with Disabilities







English Learner

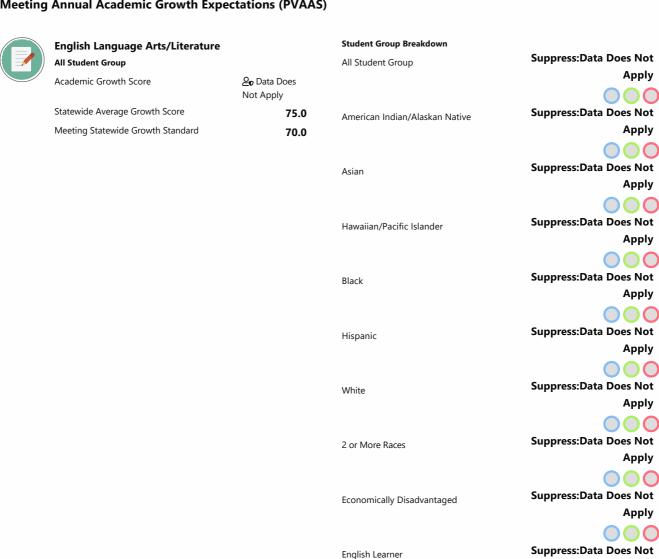
Student with Disabilities

Suppress:Data Does Not

Suppress:Data Does Not

Apply

Meeting Annual Academic Growth Expectations (PVAAS)



Student with Disabilities

Apply 000

Apply

Suppress:Data Does Not



Mathematics/Algebra **All Student Group**

Meeting Statewide Growth Standard

Academic Growth Score

Not Apply

Statewide Average Growth Score

2 Data Does

75.3

70.0

Student Group Breakdown

American Indian/Alaskan Native

Economically Disadvantaged

Suppress:Data Does Not All Student Group **Apply**

000

 $\bigcirc\bigcirc\bigcirc$

000

Apply

Suppress:Data Does Not **Apply**

000 Suppress:Data Does Not

Asian **Apply**

000**Suppress:Data Does Not** Hawaiian/Pacific Islander

Apply

Suppress:Data Does Not Black **Apply**

Suppress:Data Does Not Hispanic **Apply**

Suppress:Data Does Not White **Apply**

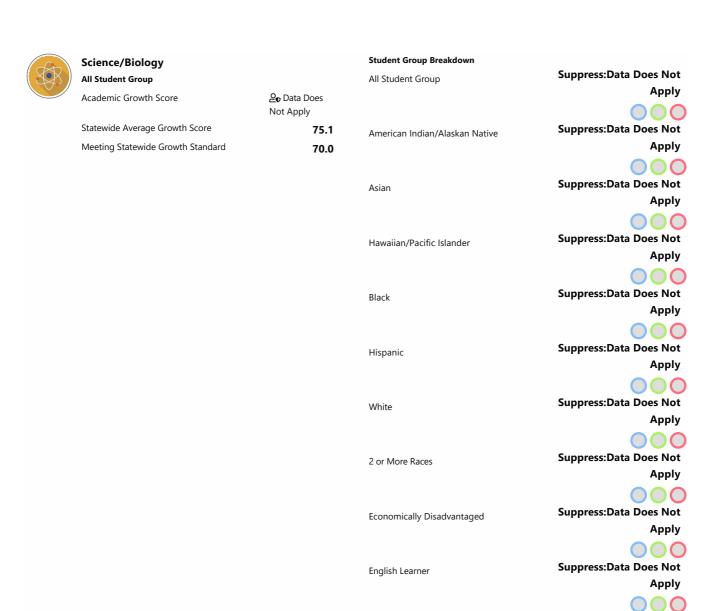
Suppress:Data Does Not 2 or More Races

Suppress:Data Does Not

Apply 000

Suppress:Data Does Not English Learner **Apply**

000Suppress:Data Does Not Student with Disabilities



Student with Disabilities

Suppress:Data Does Not

Advanced on Pennsylvania State Assessments



English Language Arts/Literature

All Student Group

Percent Advanced

Data Does Not Apply

Statewide Average 17.8% Student Group Breakdown

Suppress:Data Does Not All Student Group

Apply

Suppress:Data Does Not American Indian/Alaskan Native

Apply

Suppress:Data Does Not Asian Apply

Suppress:Data Does Not Hawaiian/Pacific Islander

Apply

Suppress:Data Does Not Black

Apply

Suppress:Data Does Not Hispanic

Apply

Suppress:Data Does Not White

Apply

Suppress:Data Does Not 2 or More Races

Apply

Suppress:Data Does Not **Economically Disadvantaged**

Apply

Suppress:Data Does Not English Learner

Apply

Suppress:Data Does Not Student with Disabilities

Apply



Mathematics/Algebra All Student Group

Percent Advanced

Statewide Average

Data Does Not Apply

17.8%

Student Group Breakdown

Hawaiian/Pacific Islander

Suppress:Data Does Not All Student Group

Apply

Suppress:Data Does Not American Indian/Alaskan Native

> **Apply** Suppress:Data Does Not

Asian **Apply**

Suppress:Data Does Not

Apply

Suppress:Data Does Not

Black **Apply**

Suppress:Data Does Not

Hispanic **Apply**

Suppress:Data Does Not

White **Apply**

Suppress:Data Does Not

2 or More Races **Apply**

Suppress:Data Does Not **Economically Disadvantaged**

Apply

Suppress:Data Does Not English Learner

Apply

Suppress:Data Does Not Student with Disabilities



Statewide Average

Data Does Not Apply

28.9%

Student Group Breakdown

Asian

Suppress:Data Does Not All Student Group **Apply**

Suppress:Data Does Not American Indian/Alaskan Native

Apply Suppress:Data Does Not

Apply

Suppress:Data Does Not Hawaiian/Pacific Islander

Apply

Suppress:Data Does Not Black

Apply

Suppress:Data Does Not Hispanic **Apply**

Suppress:Data Does Not White

Apply

Suppress:Data Does Not 2 or More Races

Apply

Suppress:Data Does Not Economically Disadvantaged

Apply

Suppress:Data Does Not English Learner

Apply

Suppress:Data Does Not Student with Disabilities

On-Track Measures

English Language Growth and Attainment

	/

All Student Group	
Percent English Language Growth and Attainment	ို့ Insufficient
	Sample
Statewide Average	30.8%
Statewide 2030 Goal	70.3%

English Language Growth and Attainment

Student Group Breakdown	
All Student Group	IS OOO
American Indian/Alaskan Native	IS OOO
Asian	IS OOO
Hawaiian/Pacific Islander	IS OOO
Black	IS OOO
Hispanic	IS OOO
White	IS OOO
2 or More Races	IS OOO
Economically Disadvantaged	IS OOO
English Learner	IS OOO
Student with Disabilities	IS OOO

Regular Attendance

|--|

Regular Attendance		Student Group Breakdown	
All Student Group Exceeds Performance Standard		All Student Group	95.5%
Percent Regular Attendance	95.5%	American Indian/Alaskan Native	IS OO
Statewide Average	85.7%	Asian	IS OO
Statewide 2030 Goal	94.1%	Hawaiian/Pacific Islander	IS OOO
		Black	IS OOO
		Hispanic	IS OOO
		White	95.9%
		2 or More Races	89.3%
		Economically Disadvantaged	88.8%
		English Learner	IS OOO
		Student with Disabilities	90.7%

Early Indicators of Success



Grade 3 Reading
All Student Group

Percent Grade 3 Reading

Data Does Not Apply Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Data Does Not Apply

Data Does Not Apply

Asian Data Does Not Apply

Hawaiian/Pacific Islander Data Does Not Apply

Black
Hispanic
Data Does Not Apply
Data Does Not Apply
Data Does Not Apply

White Data Does Not Apply

Data Does Not Apply

2 or More Races

Data Does Not Apply

Data Does Not Apply

Economically Disadvantaged

English Learner

Data Does Not Apply

Student with Disabilities Data Does Not Apply



Grade 7 Mathematics

All Student Group

Percent Grade 7 Mathematics

Data Does Not Apply Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Data Does Not Apply

Data Does Not Apply

Asian Data Does Not Apply

Hawaiian/Pacific Islander

Black
Hispanic
Data Does Not Apply
Data Does Not Apply

White Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

2 or More Races

Economically Disadvantaged

Data Does Not Apply

English Learner Data Does Not Apply

Student with Disabilities Data Does Not Apply

College and Career Measures

Career Standards Benchmark



Career Standards Benchmark All Student Group

Percent Career Standards Benchmark

Statewide Average Statewide 2030 Goal Data Does Not 89.8%

98.0%

Student Group Breakdown

Data Does Not Apply All Student Group **Data Does Not Apply** American Indian/Alaskan Native

Data Does Not Apply Asian

Data Does Not Apply Hawaiian/Pacific Islander

Data Does Not Apply Black Data Does Not Apply

Hispanic **Data Does Not Apply** White

Data Does Not Apply 2 or More Races

Data Does Not Apply Economically Disadvantaged

Data Does Not Apply English Learner

Data Does Not Apply Student with Disabilities

High School Graduation Rate



Four-Year Cohort All Student Group

Percent Graduation 4-Year Cohort

Statewide Average

Statewide 2030 Goal

Data Does Not

Apply

92.4%

86.5%

Student Group Breakdown

Black

Data Does Not Apply All Student Group **Data Does Not Apply**

American Indian/Alaskan Native **Data Does Not Apply**

Asian

Hawaiian/Pacific Islander **Data Does Not Apply**

Data Does Not Apply

Data Does Not Apply Hispanic

Data Does Not Apply White

Data Does Not Apply 2 or More Races

Data Does Not Apply **Economically Disadvantaged**

Data Does Not Apply English Learner

Data Does Not Apply Student with Disabilities



5-Year Cohort

All Student Group

Statewide Average

Percent Graduation 5-Year Cohort

Data Does Not Apply 88.9%

Student Group Breakdown

Data Does Not Apply All Student Group **Data Does Not Apply** American Indian/Alaskan Native **Data Does Not Apply** Asian **Data Does Not Apply** Hawaiian/Pacific Islander **Data Does Not Apply** Black **Data Does Not Apply** Hispanic **Data Does Not Apply** White **Data Does Not Apply** 2 or More Races **Data Does Not Apply Economically Disadvantaged Data Does Not Apply**

Data Does Not Apply

Industry Based Learning



Industry-Based Learning

All Student Group

Percent Industry-Based Learning
Statewide Average
Statewide Performance Standard
Data Does Not Apply
Statewide Average
29.1%
30.7%

NA

Components of Indicator

Percent Completed Work-Based

Percent Scoring Competent or NA
Advanced on NOCTI/NIMS

Percent Earned Industry-Recognized NA
Credential

Learning Experience

Student Group Breakdown

English Learner

Student with Disabilities

Data Does Not Apply All Student Group **Data Does Not Apply** American Indian/Alaskan Native **Data Does Not Apply** Asian **Data Does Not Apply** Hawaiian/Pacific Islander **Data Does Not Apply** Black **Data Does Not Apply** Hispanic **Data Does Not Apply** White **Data Does Not Apply** 2 or More Races **Data Does Not Apply Economically Disadvantaged Data Does Not Apply** English Learner **Data Does Not Apply**



Advanced on Industry-Based Competency Assessment

All Student Group

Percent Advanced

Data Does Not
Apply
Statewide Average

5.8%

Student Group Breakdown

Student with Disabilities

Data Does Not Apply All Student Group **Data Does Not Apply** American Indian/Alaskan Native **Data Does Not Apply** Asian **Data Does Not Apply** Hawaiian/Pacific Islander **Data Does Not Apply** Black **Data Does Not Apply** Hispanic **Data Does Not Apply** White Data Does Not Apply 2 or More Races **Data Does Not Apply Economically Disadvantaged Data Does Not Apply** English Learner **Data Does Not Apply** Student with Disabilities

Rigorous Courses of Study



Rigorous Courses of Study

All Student Group

Percent Rigorous Courses of Study

Data Does Not
Apply
Statewide Average

57.5%
Statewide Performance Standard

Coming Soon

Components of Indicator

Percent AP/IB Participation NA
Percent College Course Enrollment NA
Percent CTE Program of Study NA
Concentration

Provided by CTCProvided within LEANA

NA

Number Unique Rigorous Courses

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	,

Post Secondary Transition to School, Military, or Work



Post Secondary Transition

All Student Group

Percent Graduates

Data Does Not
Apply

Statewide Average

81.1%

Components of Indicator	
Post Secondary Education	Data Does Not Apply
Enlisted Military	Data Does Not Apply
Entered PA Workforce	Data Does Not Apply

Student Group Breakdown (Post Secondary Education)

Data Does Not Apply All Student Group **Data Does Not Apply** American Indian/Alaskan Native Data Does Not Apply Asian Data Does Not Apply Hawaiian/Pacific Islander Data Does Not Apply Black **Data Does Not Apply** Hispanic **Data Does Not Apply** White **Data Does Not Apply** 2 or More Races **Data Does Not Apply Economically Disadvantaged Data Does Not Apply** English Learner **Data Does Not Apply** Student with Disabilities

Student Group Breakdown (Enlisted Military)

Data Does Not Apply All Student Group **Data Does Not Apply** American Indian/Alaskan Native Data Does Not Apply Data Does Not Apply Hawaiian/Pacific Islander **Data Does Not Apply** Black **Data Does Not Apply** Hispanic **Data Does Not Apply** White **Data Does Not Apply** 2 or More Races **Data Does Not Apply Economically Disadvantaged Data Does Not Apply** English Learner Data Does Not Apply Student with Disabilities

Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA