



Progress Towards Goal/Standard

- ● ● Meets or Exceeds Statewide Goal
- ○ ○ Meets or Exceeds Interim Target
- ○ ● Not Meeting Statewide Goal/ Interim Target

Current and Previous Performance Comparison

- ↑ Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- ↓ Decrease in Performance from the Previous Year

IS- Insufficient Sample **IT**- Insufficient Testers **NA**- Not Applicable
 Color coding and arrows provide information about school progress.

Yellow Breeches MS

State Assessment Measures

Proficient or Advanced on Pennsylvania State Assessments



English Language Arts/Literature

All Student Group

Percent Proficient or Advanced	58.9%
Statewide Average	55.0%
Statewide 2030 Goal	Data Not Available

Student Group Breakdown

All Student Group	58.9%	○ ○ ○
American Indian/Alaskan Native	IS	○ ○ ○
Asian	IS	○ ○ ○
Hawaiian/Pacific Islander	IS	○ ○ ○
Black	IS	○ ○ ○
Hispanic	IS	○ ○ ○
White	58.7%	○ ○ ○
2 or More Races	59.1%	○ ○ ○
Economically Disadvantaged	40.7%	○ ○ ○
English Learner	IS	○ ○ ○
Student with Disabilities	19.7%	○ ○ ○



Mathematics/Algebra

All Student Group

Percent Proficient or Advanced	27.2%
Statewide Average	37.3%
Statewide 2030 Goal	Data Not Available

Student Group Breakdown

All Student Group	27.2%	○ ○ ○
American Indian/Alaskan Native	IS	○ ○ ○
Asian	IS	○ ○ ○
Hawaiian/Pacific Islander	IS	○ ○ ○
Black	IS	○ ○ ○
Hispanic	IS	○ ○ ○
White	27.6%	○ ○ ○
2 or More Races	19.0%	○ ○ ○
Economically Disadvantaged	11.4%	○ ○ ○
English Learner	IS	○ ○ ○
Student with Disabilities	3.0%	○ ○ ○



Science/Biology

All Student Group

Percent Proficient or Advanced	50.8%
Statewide Average	63.7%
Statewide 2030 Goal	Data Not Available

Student Group Breakdown

All Student Group	50.8%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	48.7%	
2 or More Races	IS	
Economically Disadvantaged	24.2%	
English Learner	IS	
Student with Disabilities	9.5%	

Meeting Annual Academic Growth Expectations (PVAAS)



English Language Arts/Literature

All Student Group

Academic Growth Score	75.0
Statewide Average Growth Score	75.0
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	75.0	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	70.0	
2 or More Races	IS	
Economically Disadvantaged	74.0	
English Learner	IS	
Student with Disabilities	74.0	



Mathematics/Algebra

All Student Group

Academic Growth Score	50.0
Statewide Average Growth Score	75.3
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	50.0	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	50.0	
2 or More Races	IS	
Economically Disadvantaged	70.0	
English Learner	IS	
Student with Disabilities	77.0	



Science/Biology

All Student Group

Academic Growth Score	63.0
Statewide Average Growth Score	75.1
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	63.0	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	63.0	
2 or More Races	IS	
Economically Disadvantaged	68.0	
English Learner	IS	
Student with Disabilities	IS	

Advanced on Pennsylvania State Assessments



English Language Arts/Literature

All Student Group

Percent Advanced	15.0%
Statewide Average	13.5%

Student Group Breakdown

All Student Group	15.0%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	14.3%
2 or More Races	18.2%
Economically Disadvantaged	3.5%
English Learner	IS
Student with Disabilities	0.0%



Mathematics/Algebra

All Student Group

Percent Advanced	6.8%
Statewide Average	13.4%

Student Group Breakdown

All Student Group	6.8%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	6.9%
2 or More Races	9.5%
Economically Disadvantaged	1.8%
English Learner	IS
Student with Disabilities	0.0%



Science/Biology

All Student Group

Percent Advanced **18.2%**

Statewide Average **27.7%**

Student Group Breakdown

All Student Group	18.2%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	18.8%
2 or More Races	IS
Economically Disadvantaged	0.0%
English Learner	IS
Student with Disabilities	9.5%

On-Track Measures

English Language Growth and Attainment



English Language Growth and Attainment

All Student Group

Percent English Language Growth and Attainment

Statewide Average
Statewide 2030 Goal

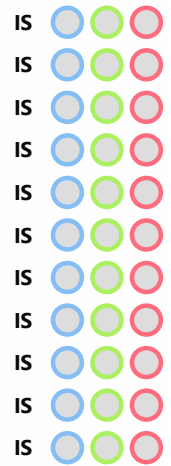
Insufficient Sample

24.8%

Data Not Available

Student Group Breakdown

- All Student Group
- American Indian/Alaskan Native
- Asian
- Hawaiian/Pacific Islander
- Black
- Hispanic
- White
- 2 or More Races
- Economically Disadvantaged
- English Learner
- Student with Disabilities



Regular Attendance



Regular Attendance

All Student Group Exceeds Performance Standard

Percent Regular Attendance
Statewide Average
Statewide 2030 Goal

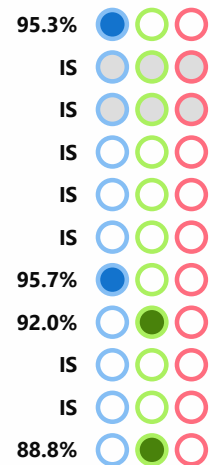
95.3%

85.8%

94.1%

Student Group Breakdown

- All Student Group
- American Indian/Alaskan Native
- Asian
- Hawaiian/Pacific Islander
- Black
- Hispanic
- White
- 2 or More Races
- Economically Disadvantaged
- English Learner
- Student with Disabilities



Early Indicators of Success



Grade 3 Reading

All Student Group

Percent Grade 3 Reading

Data Does Not Apply

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



Grade 7 Mathematics

All Student Group

Percent Grade 7 Mathematics

27.8%

Student Group Breakdown

All Student Group

27.8%

American Indian/Alaskan Native

IS

Asian

IS

Hawaiian/Pacific Islander

IS

Black

IS

Hispanic

IS

White

26.8%

2 or More Races

IS

Economically Disadvantaged

15.4%

English Learner

IS

Student with Disabilities

8.7%

College and Career Measures

Career Standards Benchmark



Career Standards Benchmark

All Student Group Exceeds Performance Standard

Percent Career Standards Benchmark	100.0%
Statewide Average	86.2%
Statewide 2030 Goal	98.0%

Student Group Breakdown

All Student Group	100.0%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	100.0%	
2 or More Races	IS	
Economically Disadvantaged	100.0%	
English Learner	IS	
Student with Disabilities	100.0%	

High School Graduation Rate



Four-Year Cohort

All Student Group

Percent Graduation 4-Year Cohort	Data Does Not Apply
Statewide Average	87.4%
Statewide 2030 Goal	92.4%

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply



5-Year Cohort

All Student Group

Percent Graduation 5-Year Cohort

Data Does Not Apply

Statewide Average

89.5%

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

Industry Based Learning



Industry-Based Learning

All Student Group

Percent Industry-Based Learning

Data Does Not Apply

Statewide Average

26.8%

Statewide Performance Standard

Components of Indicator

Percent Scoring Competent or Advanced on NOCTI/NIMS

Data Does Not Apply

Percent Earned Industry-Recognized Credential

Data Does Not Apply

Percent Completed Work-Based Learning Experience

Data Does Not Apply

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



Advanced on Industry-Based Competency Assessment

All Student Group

Percent Advanced

Data Does Not Apply

Statewide Average

1.9%

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

Rigorous Courses of Study



Rigorous Courses of Study

All Student Group

Percent Rigorous Courses of Study	Data Does Not Apply
Statewide Average	57.0%
Statewide Performance Standard	Coming Soon

Components of Indicator

Percent AP/IB Participation	Data Does Not Apply
Percent College Course Enrollment	Data Does Not Apply
Percent CTE Program of Study Concentration	Data Does Not Apply
<ul style="list-style-type: none"> • Provided by CTC 	Data Does Not Apply
<ul style="list-style-type: none"> • Provided within LEA 	Data Does Not Apply
Number Unique Rigorous Courses	Data Does Not Apply

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Post Secondary Transition to School, Military, or Work



Post Secondary Transition

All Student Group

Percent Graduates

Data Does Not Apply

Statewide Average

79.9%

Components of Indicator

Post Secondary Education	Data Does Not Apply
Enlisted Military	Data Does Not Apply
Entered PA Workforce	Data Does Not Apply

Student Group Breakdown (Post Secondary Education)

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Student Group Breakdown (Enlisted Military)

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA