

South Middleton School District



District Report Card March, 2009

As part of the federal No Child Left Behind Act (NCLB), school districts are required to publish an annual district report card. The purpose of this report card is to inform you of the District's progress in meeting forty-one targets established under NCLB. The targets include graduation rate, attendance rates for students in Kindergarten through Grade 8, and academic performance as measured by the Pennsylvania System of School Assessment (PSSA). This report card provides information on how well South Middleton students met the targets, as well as a comparison between the achievement levels of our schools and those of other schools across the state.

Please review the enclosed data reflecting the performance of the South Middleton School District students for the 2007-08 school year. If you have any questions about this information, please contact your child's building principal; Dr. Sandra J. Tippett, Assistant Superintendent for Curriculum and Instruction; or Dr. Patricia B. Sanker.

ADEQUATE YEARLY PROGRESS

No Child Left Behind requires school districts to include information about the achievement levels of their students and their progress toward achieving Adequate Yearly Progress (AYP). Adequate Yearly Progress is the process used by the Pennsylvania Department of Education to ensure that students improve their academic achievement on a continual basis. AYP is determined through an analysis of the results of the Pennsylvania System of School Assessments (PSSAs). For the 2007-2008 school year, PSSA results for Grades 3 - 8 and 11 have been utilized to determine AYP. The ultimate goal of No Child Left Behind is that 100% of our students will become proficient in math and reading as measured by a state assessment by the 2013-2014 school year. For the 2007-2008 school year, the requirement is 56% proficiency in math and 63% proficiency in reading on the PSSAs.

For the 2008-2009 school year, Iron Forge Educational Center has been placed on warning status due to the PSSA results for the special education subgroup.

TEACHER QUALIFICATIONS

During the 2007-2008 school year, South Middleton School District employed 193 professional staff members K-12. 99% of the professional staff members were considered Highly Qualified according to the No Child Left Behind definition, which means they have the required certification in the subject area they teach. South Middleton School District takes pride in the professional qualifications of our staff.

GRADUATION RATES

In addition to test scores, No Child Left Behind requires school districts to measure Adequate Yearly Progress by other factors that may have an impact on student achievement. The Pennsylvania Department of Education has established high school graduation rate as an additional factor. The graduation rate measures the number of students receiving a regular high school diploma in a given year against the total number of dropouts.

Table 1: Graduation Rate

The graduation target rate is 80% or higher.

Student Group	District	State
All Students	92%	90%
Gender		
Male	93%	89%
Female	91%	91%
Ethnicity		
White	92%	93%
Black	*	80%
Latino	*	73%
Asian	*	92%
Native American	*	83%
Other Groups		
IEP	86%	83%
Limited English Proficiency	*	72%
Migrant	*	74%
Economically Disadvantaged	*	82%

Note: * indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10.

TWO-YEAR COMPARISON OF DISTRICT STUDENT ACHIEVEMENT AS MEASURED BY THE STATE PSSA

Table 2: Grade 3 Results

2007-2008								2006-2007							
	Percentage of Students Scoring							Percentage of Students Scoring							
	Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient District	Advanced & Proficient State	Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient District	Advanced & Proficient State	
Grade 3: Math															
All Students	100	0	8	36	56	92	80	100	3	10	43	44	87	78	
Gender															
Males	100	0	5	35	60	95	81	100	3	10	42	46	87	78	
Females	100	0	12	37	51	88	80	100	3	10	45	42	87	78	
Race/Ethnicity															
White	100	0	8	36	56	92	87	100	3	10	43	45	88	85	
Other Groups															
IEP	100	0	32	44	24	68	55	100	12	26	50	12	62	53	
Economic Disadvantaged								100	5	33	38	24	62	64	
Grade 3: Reading															
All Students	100	9	9	58	24	82	77	99	9	15	47	29	76	72	
Gender															
Males	100	11	9	58	22	80	74	100	11	20	47	22	68	69	
Females	100	6	9	59	26	85	80	99	6	10	47	36	83	76	
Race/Ethnicity															
White	100	9	9	58	24	82	83	100	10	15	46	29	76	79	
Other Groups															
IEP	100	36	16	48	0	48	45	100	32	26	38	3	41	40	
Economic Disadvantaged								95	10	35	45	10	55	56	

Table 3: Grade 4 Results

2007-2008								2006-2007							
	Percentage of Students Scoring							Percentage of Students Scoring							
	Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient District	Advanced & Proficient State	Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient District	Advanced & Proficient State	
Grade 4: Math															
All Students	100	10	12	31	47	79	80	100	9	13	39	38	78	77	
Gender															
Males	100	10	15	33	42	75	80	100	7	12	38	43	82	78	
Females	100	10	7	29	54	83	79	100	12	14	41	33	74	77	
Race/Ethnicity															
White	100	10	11	33	47	79	86	100	9	13	39	38	77	84	
Other Groups															
IEP	100	32	30	24	14	38	52	100	40	23	23	13	37	51	
Economic Disadvantaged	100	19	25	31	25	56	66	100	26	16	42	16	58	63	
Grade 4: Reading															
All Students	100	13	15	31	41	72	70	100	11	12	49	29	78	70	
Gender															
Males	100	17	20	33	30	63	67	100	9	13	57	21	78	66	
Females	100	10	8	28	54	82	73	100	12	11	41	37	78	74	
Race/Ethnicity															
White	100	13	15	31	42	72	77	100	11	12	49	29	77	77	
Other Groups															
IEP	100	46	32	16	5	22	36	100	43	17	30	10	40	36	
Economic Disadvantaged	100	31	19	31	19	50	52	100	21	32	26	21	47	52	
Grade 4: Science															
All Students	100	1	8	39	51	90	82								
Gender															
Males	100	1	10	42	48	89	82								
Females	100	1	7	36	56	92	81								
Race/Ethnicity															
White	100	1	8	40	51	92	89								
Other Groups															
IEP	100	3	22	57	19	76	62								
Economic Disadvantaged	100	6	25	44	25	69	67								

Results for fewer than ten students in a group are not reported for confidentiality reasons
 Percentages may not total 100 due to rounding

Table 4: Grade 5 Results

2007-2008								2006-2007						
	Percentage of Students Scoring							Percentage of Students Scoring						
	Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient District State		Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient District State	
Grade 5: Math														
All Students	100	8	20	23	48	71	73	100	3	13	30	53	83	70
Gender														
Males	100	8	17	24	51	76	73	100	5	8	31	57	88	71
Females	100	9	24	22	45	67	73	100	2	21	30	48	78	70
Race/Ethnicity														
White	100	8	20	23	48	71	80	100	3	14	31	52	83	78
Other Groups														
IEP	100	31	42	14	14	28	39	100	17	17	25	42	67	38
Economic Disadvantaged	100	19	25	19	38	56	57							
Grade 5: Reading														
All Students	100	21	13	42	23	66	62	100	9	20	47	25	72	60
Gender														
Males	100	23	15	41	21	62	59	100	10	15	49	26	75	57
Females	100	20	11	43	26	70	64	100	6	27	44	22	67	63
Race/Ethnicity														
White	100	22	13	42	24	65	69	100	9	20	48	23	71	67
Other Groups														
IEP	100	61	11	25	3	28	25	100	33	21	29	17	46	25
Economic Disadvantaged	100	50	6	31	13	44	42							

Table 5: Grade 6 Results

2007-2008								2006-2007						
	Percentage of Students Scoring							Percentage of Students Scoring						
	Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient District State		Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient District State	
Grade 6: Math														
All Students	100	5	12	28	55	83	72	99	14	20	31	34	66	69
Gender														
Males	100	4	11	28	58	86	72	99	17	14	31	38	69	69
Females	100	6	14	28	52	80	72	100	11	27	31	31	62	69
Race/Ethnicity														
White	100	4	13	29	54	83	79	99	13	20	32	35	67	76
Other Groups														
IEP	100	33	17	22	28	50	34	96	54	27	12	8	19	32
Economic Disadvantaged								100	21	29	33	17	50	52
Grade 6: Reading														
All Students	100	4	15	38	43	81	67	99	16	20	31	32	63	63
Gender														
Males	100	4	14	40	42	82	64	99	23	18	30	29	59	59
Females	100	4	16	36	43	80	70	100	10	22	32	36	68	68
Race/Ethnicity														
White	100	3	16	39	43	81	75	99	14	21	32	33	64	71
Other Groups														
IEP	100	22	17	50	11	61	27	96	62	19	8	12	19	25
Economic Disadvantaged								100	33	29	21	17	38	43

**Results for fewer than ten students in a group are not reported for confidentiality reasons
Percentages may not total 100 due to rounding**

Table 6: Grade 7 Results

2007-2008								2006-2007							
	Percentage of Students Scoring							Percentage of Students Scoring							
	Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient District	Advanced & Proficient State	Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient District	Advanced & Proficient State	
Grade 7: Math															
All Students	99	10	10	31	49	80	71	98	7	15	32	46	78	67	
Gender															
Males	100	12	8	32	49	80	71	97	10	11	39	40	79	66	
Females	99	8	13	30	48	79	71	99	5	17	27	51	78	68	
Race/Ethnicity															
White	99	8	11	32	48	81	77	99	7	14	32	47	79	74	
Other Groups															
IEP	100	48	28	20	4	24	30	95	33	33	28	6	33	27	
Economic Disadvantaged								100	31	15	31	23	54	48	
Grade 7: Reading															
All Students	99	8	22	31	39	70	70	98	8	12	38	42	80	66	
Gender															
Males	100	13	25	28	34	62	65	97	8	19	38	35	72	61	
Females	99	3	18	35	44	79	75	99	8	6	39	47	86	72	
Race/Ethnicity															
White	99	7	21	34	38	72	76	99	7	12	38	43	81	74	
Other Groups															
IEP	100	36	36	24	4	28	27	95	50	28	11	11	22	25	
Economic Disadvantaged								100	38	15	23	23	46	47	

Table 7: Grade 8 Results

2007-2008								2006-2007							
	Percentage of Students Scoring							Percentage of Students Scoring							
	Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient District	Advanced & Proficient State	Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient District	Advanced & Proficient State	
Grade 8: Math															
All Students	100	5	5	31	58	90	70	99	7	12	33	48	81	68	
Gender															
Males	100	7	4	32	56	89	70	98	9	14	29	47	76	68	
Females	100	4	5	31	60	91	71	100	5	9	36	49	86	68	
Race/Ethnicity															
White	100	4	5	32	59	91	77	99	7	10	34	49	83	75	
Other Groups															
IEP	100	42	8	50	0	50	28	91	38	19	38	5	43	28	
Economic Disadvantaged								95	17	11	39	33	72	49	
Grade 8: Reading															
All Students	100	8	5	20	66	86	78	99	4	5	41	50	91	75	
Gender															
Males	100	13	8	20	59	79	75	98	6	4	52	39	91	71	
Females	100	5	3	20	72	92	82	100	2	6	32	60	92	79	
Race/Ethnicity															
White	100	7	6	20	67	87	85	99	3	5	40	51	91	82	
Other Groups															
IEP	100	75	8	17	0	17	37	91	19	19	38	24	64	35	
Economic Disadvantaged								95	11	6	56	28	83	56	
Grade 8: Science															
All Students	99	9	29	41	21	63	53								
Gender															
Males	99	9	29	37	26	63	54								
Females	100	9	29	45	18	63	52								
Race/Ethnicity															
White	99	7	30	42	21	64	62								
Other Groups															
IEP	100	33	58	8	0	8	17								
Economic Disadvantaged															

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Table 8: Grade 11 Results

	Percentage of Students Scoring							Percentage of Students Scoring						
	Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient District	Advanced & Proficient State	Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient District	Advanced & Proficient State
Grade 11: Math														
All Students	98	27	17	39	16	55	56	99	23	21	36	21	55	54
Gender														
Males	99	32	13	41	13	54	57	99	22	21	36	20	57	54
Females	98	22	22	37	19	56	55	100	23	21	35	21	56	53
Race/Ethnicity														
White	98	27	16	40	16	56	62	99	22	21	36	21	57	59
Other Groups														
IEP	96	74	13	9	4	13	14	94	81	6	13	0	13	15
Economic Disadvantaged								100	46	23	23	8	31	32
Grade 11: Reading														
All Students	99	14	17	35	34	69	65	99	16	16	38	30	68	65
Gender														
Males	100	20	21	32	27	59	61	100	20	16	37	27	64	61
Females	99	8	13	38	42	80	69	100	11	16	38	35	73	70
Race/Ethnicity														
White	99	14	16	35	35	70	71	100	15	16	39	31	69	72
Other Groups														
IEP	100	46	25	25	4	29	19	100	59	24	18	0	18	21
Economic Disadvantaged								100	38	31	23	8	31	43
Grade 11: Science														
All Students	99	15	47	32	6	38	36							
Gender														
Males	100	17	45	29	9	38	39							
Females	98	13	49	36	3	38	33							
Race/Ethnicity														
White	99	15	45	33	6	39	41							
Other Groups														
IEP	100	52	39	9	0	9	8							
Economic Disadvantaged														

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