

South Middleton School District



District Report Card March, 2007

As part of the federal No Child Left Behind Act (NCLB), school districts are required to publish an annual district report card. The purpose of this report card is to inform you of the District's progress in meeting forty-one targets established under NCLB. The targets include graduation rate, attendance rates for students in Kindergarten through Grade 8, and academic performance as measured by the Pennsylvania System of School Assessment (PSSA). This report card provides information on how well South Middleton students met the targets, as well as a comparison between the achievement levels of our schools and those of other schools across the state.

Please review the enclosed data reflecting the performance of the South Middleton School District students for the 2005-06 school year. If you have any questions about this information, please contact your child's building principal; Dr. Sandra J. Tippet, Assistant Superintendent for Curriculum and Instruction; or Dr. Patricia B. Sanker, Superintendent of Schools.

ADEQUATE YEARLY PROGRESS

No Child Left Behind requires school districts to include information about the achievement levels of their students and their progress toward achieving Adequate Yearly Progress (AYP). Adequate Yearly Progress is the process used by the Pennsylvania Department of Education to ensure that students improve their academic achievement on a continual basis. AYP is determined through an analysis of the results of the Pennsylvania System of School Assessments (PSSAs). For the 2005-2006 school year, PSSA results for Grades 3, 5, 8, and 11 have been utilized to determine AYP. The ultimate goal of No Child Left Behind is that 100% of our students will become proficient in math and reading as measured by a state assessment by the 2013-2014 school year. For the 2005-2006 school year, the requirement is 45% proficiency in math and 54% proficiency in reading on the PSSAs.

For the 2005-2006 school year, South Middleton School District achieved adequate yearly progress in ALL areas.

GRADUATION RATES

In addition to test scores, No Child Left Behind requires school districts to measure Adequate Yearly Progress by other factors that may have an impact on student achievement. The Pennsylvania Department of Education has established high school graduation rate as an additional factor. The graduation rate measures the number of students receiving a regular high school diploma in a given year against the total number of dropouts.

Table 1: Graduation Rate

The graduation target rate is 80% or higher.

Student Group	District	State
All Students	86%	88%
Gender		
Male	82%	86%
Female	90%	89%
Ethnicity		
White	85%	91%
Black	*	74%
Latino	*	68%
Asian	*	90%
Native American	*	86%
Other Groups		
IEP	64%	81%
Limited English Proficiency	*	72%
Migrant	*	72%
Economically Disadvantaged	*	79%

Note: * indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10.

TEACHER QUALIFICATIONS

During the 2005-2006 school year, South Middleton School District employed 179 professional staff members K-12. 100% of the professional staff members were considered Highly Qualified according to the No Child Left Behind definition, which means they have the required certification in the subject area they teach. South Middleton School District takes pride in the professional qualifications of our staff.

TWO-YEAR COMPARISON OF DISTRICT STUDENT ACHIEVEMENT AS MEASURED BY THE STATE PSSA

The following tables provide information on overall student performance results and participation rates for each performance level (Advanced, Proficient, Basic, and Below Basic). The information is also separated for the various subgroups and compared with the State averages for each group. Note: because the PSSA was given for the first time in Grades 4, 6, and 7, a two-year comparison is not available for those grades.

Table 2: Grade 3 Results

2005-2006								
Percentage of Students Scoring								
	Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient District	Advanced & Proficient State	
Grade 3: Math								
All Students	100	4	8	23	65	88	82	
Gender								
Males	100	7	6	16	71	87	83	
Females	100	1	10	28	61	89	82	
Race/Ethnicity								
White	100	4	8	22	65	88	88	
Other Groups								
IEP	100	21	24	21	34	55	58	
Economic Disadvantaged	100	24	12	18	47	65	69	
Grade 3: Reading								
All Students	100	14	10	39	37	76	69	
Gender								
Males	100	17	12	36	35	71	65	
Females	100	11	8	42	39	81	72	
Race/Ethnicity								
White	100	14	10	39	37	76	76	
Other Groups								
IEP	100	52	7	28	14	41	37	
Economic Disadvantaged	100	41	12	24	24	47	51	

NA – Data are not available

Results for fewer than ten students in a group are not reported for confidentiality reasons

Percentages may not total 100 due to rounding

Table 3: Grade 4 Results

2005-2006							
Percentage of Students Scoring							
	Participation Rate	Below			Advanced & Proficient		
		Basic	Basic	Proficient	Advanced	District	
Grade 4: Math							
All Students	*	7	8	44	41	85	*
Gender							
Males	*	8	6	41	45	86	*
Females	*	6	11	48	35	83	*
Race/Ethnicity							
White	*	8	8	44	40	84	*
Other Groups							
IEP	*	14	10	48	28	76	*
Economic Disadvantaged	*	20	10	60	10	70	*
Grade 4: Reading							
All Students	*	7	11	49	32	81	*
Gender							
Males	*	9	11	50	30	80	*
Females	*	5	11	48	35	83	*
Race/Ethnicity							
White	*	8	11	50	30	80	*
Other Groups							
IEP	*	28	17	41	14	55	*
Economic Disadvantaged	*	20	10	50	20	70	*

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Table 4: Grade 5 Results

2005-2006								2004-2005							
Percentage of Students Scoring								Percentage of Students Scoring							
	Participation Rate	Below			Advanced & Proficient			Participation Rate	Below			Advanced & Proficient			
		Basic	Basic	Proficient	Advanced	District			State	Basic	Basic	Proficient	Advanced		District
Grade 5: Math															
All Students	100	8	22	31	39	70	66	99	4	20	34	42	76	68	
Gender															
Males	100	10	20	28	43	70	67	100	2	21	40	38	78	69	
Females	100	7	24	35	35	70	65	99	6	20	29	45	74	68	
Race/Ethnicity															
White	100	7	23	31	39	70	73	99	4	20	33	43	76	76	
Other Groups															
IEP	100	34	34	17	14	31	34	100	23	36	27	14	34	34	
Economic Disadvantaged	100	19	19	44	19	63	49	*	*	*	*	*	*	*	
Grade 5: Reading															
All Students	100	22	26	33	19	52	60	99	11	19	54	17	70	64	
Gender															
Males	100	28	26	32	15	47	57	100	14	27	48	11	59	61	
Females	100	17	26	35	22	57	63	99	8	13	58	21	79	67	
Race/Ethnicity															
White	100	22	25	35	18	53	68	99	9	20	53	18	71	72	
Other Groups															
IEP	100	66	21	3	10	14	26	100	50	23	23	5	27	27	
Economic Disadvantaged	100	44	31	13	13	25	40	*	*	*	*	*	*	*	

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Table 5: Grade 6 Results

2005-2006							
Percentage of Students Scoring							
	Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient District	Advanced & Proficient State
Grade 6: Math							
All Students	*	11	21	37	30	67	*
Gender							
Males	*	8	23	39	30	69	*
Females	*	13	20	35	31	66	*
Race/Ethnicity							
White	*	11	21	38	31	69	*
Other Groups							
IEP	*	42	25	29	4	33	*
Economic Disadvantaged	*	*	*	*	*	*	*
Grade 6: Reading							
All Students	*	13	16	37	34	71	*
Gender							
Males	*	20	18	30	32	62	*
Females	*	9	15	42	34	76	*
Race/Ethnicity							
White	*	12	18	36	34	70	*
Other Groups							
IEP	*	42	29	13	17	30	*
Economic Disadvantaged	*	*	*	*	*	*	*

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Table 6: Grade 7 Results

2005-2006							
Percentage of Students Scoring							
	Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient District	Advanced & Proficient State
Grade 7: Math							
All Students	*	10	20	28	43	71	*
Gender							
Males	*	11	24	32	34	66	*
Females	*	9	16	24	50	74	*
Race/Ethnicity							
White	*	10	18	28	44	72	*
Other Groups							
IEP	*	35	42	19	4	23	*
Economic Disadvantaged	*	21	43	21	14	35	*
Grade 7: Reading							
All Students	*	7	14	38	42	80	*
Gender							
Males	*	12	18	36	34	70	*
Females	*	3	10	39	48	87	*
Race/Ethnicity							
White	*	6	13	37	43	80	*
Other Groups							
IEP	*	23	27	42	8	50	*
Economic Disadvantaged	*	21	21	36	21	57	*

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Table 7: Grade 8 Results:

2005-2006								2004-2005							
Percentage of Students Scoring								Percentage of Students Scoring							
	Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient District	Advanced & Proficient State	Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient District	Advanced & Proficient State	
Grade 8: Math															
All Students	99	13	14	29	45	74	62	99	12	27	28	33	61	62	
Gender															
Males	100	9	13	27	51	77	62	100	10	30	33	27	60	63	
Females	99	16	14	31	39	69	62	98	13	24	23	39	62	62	
Race/Ethnicity															
White	99	13	14	28	45	73	69	99	11	27	29	33	62	70	
Other Groups															
IEP	100	50	13	17	21	38	23	100	57	29	5	10	14	21	
Economic Disadvantaged	100	30	10	20	40	60	42	*	*	*	*	*	*	*	
Grade 8: Reading															
All Students	100	5	12	31	52	83	70	99	7	15	28	50	78	64	
Gender															
Males	100	6	8	36	49	86	67	100	8	17	35	40	75	58	
Females	100	5	16	24	55	79	74	99	6	13	20	60	81	69	
Race/Ethnicity															
White	100	6	12	30	52	82	78	99	7	15	28	50	79	71	
Other Groups															
IEP	100	29	21	33	17	50	30	100	43	43	0	14	14	20	
Economic Disadvantaged	100	10	10	30	50	80	50	*	*	*	*	*	*	*	

NA – Data are not available

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Table 8: Grade 11 Results:

2005-2006								2004-2005							
Percentage of Students Scoring								Percentage of Students Scoring							
	Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient District	Advanced & Proficient State	Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient District	Advanced & Proficient State	
Grade 11: Math															
All Students	96	30	19	31	20	51	52	99	22	18	37	23	60	51	
Gender															
Males	94	35	15	26	24	50	53	99	21	21	34	23	57	51	
Females	99	25	23	36	16	53	51	100	24	14	40	23	62	50	
Race/Ethnicity															
White	96	30	19	32	19	51	57	99	22	18	37	24	60	56	
Other Groups															
IEP	86	100	0	0	0	0	14	100	61	33	6	0	6	11	
Economic Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Grade 11: Reading															
All Students	96	13	14	39	34	73	65	99	16	9	39	36	75	65	
Gender															
Males	94	20	11	44	25	69	61	99	17	10	44	30	73	62	
Females	99	6	16	35	43	78	68	100	15	8	34	43	77	68	
Race/Ethnicity															
White	96	13	14	39	34	73	71	99	15	9	40	36	76	71	
Other Groups															
IEP	86	83	17	0	0	0	22	100	50	17	33	0	33	21	
Economic Disadvantaged	NA	*	*	*	*	*	*	*	*	*	*	*	*	*	

NA – Data are not available

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Percentages may not total 100 due to rounding