

# **South Middleton School District**



**District Report Card  
May, 2005**

Dear Parents and Guardians:

As part of the federal No Child Left Behind Act (NCLB), school districts are required to publish an annual District Report Card. The purpose of this report card is to inform you of the District's progress in meeting forty-one targets established under NCLB. The targets include graduation rate, attendance rates for students in Kindergarten through Grade 8, and academic performance as measured by the Pennsylvania System of School Assessment (PSSA). The enclosed report card provides information on how well South Middleton students met the targets, as well as a comparison between the achievement levels of our schools and those of other schools across the state.

Please review the enclosed data reflecting the performance of the South Middleton School District students for the 2003-04 school year. If you have any questions about this information, please contact your child's building principal; Dr. Sandra J. Tippet, Assistant Superintendent for Curriculum and Instruction; or Dr. Patricia B. Sanker, Superintendent of Schools.

### **ADEQUATE YEARLY PROGRESS**

No Child Left Behind requires school districts to include information about the achievement levels of their students and their progress toward achieving Adequate Yearly Progress (AYP). Adequate Yearly Progress is the process used by the Pennsylvania Department of Education to ensure that students improve their academic achievement on a continual basis. AYP is determined through an analysis of the results of the Pennsylvania System of School Assessments (PSSAs). For the 2003-2004 school year, Grades 5, 8, and 11 PSSA results have been utilized to determine AYP. The ultimate goal of No Child Left Behind is that 100% of our students will become proficient in math and reading as measured by a state assessment by the 2013-2014 school year. For the 2003-2004 school year, the requirement is 35% proficiency in math and 45% proficiency in reading on the PSSAs.

## ATTENDANCE AND GRADUATION RATES

In addition to test scores, No Child Left Behind requires school districts to measure Adequate Yearly Progress by other factors that may have an impact on student achievement. The Pennsylvania Department of Education has established attendance rates for Grades K-8 and graduation rates for the high school as additional factors. Data regarding these factors can be found below:

**Table 1: Graduation Rate**

GRADUATION RATE	ALL STUDENTS
2003-2004 School Year	88.71%
2002-2003 School Year	91.67 %

- Graduation target rate is 80% or higher

**Table 2: Attendance Rate**

ATTENDANCE RATE		
School Year	Yellow Breeches Middle School	Iron Forge Educational Center
2003-2004	96.05%	96.55%
2002-2003	95.85%	96.82%

- Attendance target rate is 90% or higher

## TEACHER QUALIFICATIONS

During the 2003-2004 school year, South Middleton School District employed 174 professional staff members K-12. Of these staff members, 173 or 99.43% were considered Highly Qualified according to the No Child Left Behind definition, which means they have the required certification in the subject area they teach. South Middleton School District takes pride in the professional qualifications of all of our staff.

## PARTICIPATION RATE

No Child Left Behind requires schools to ensure that a minimum of 95% of their total students participate in the PSSAs. Table 3 shows the participation rates for the 2003-2004 tests. A very small number of students did not participate due to illness during the testing period or exemptions for religious reasons.

**Table 3: Participation Rate**

PARTICIPATION RATE	Math	Reading
Boiling Springs High School	98.1%	98.2%
Yellow Breeches Middle School	99.4%	99.7%
Iron Forge Educational Center	100%	100%

## TWO-YEAR COMPARISON OF DISTRICT STUDENT ACHIEVEMENT AS MEASURED BY THE STATE PSSA

The following tables provide information on overall student performance results and participation rates for each performance level (Advanced, Proficient, Basic, and Below Basic). The information is also separated for the various subgroups and compared with the State averages for each group.

**Table 4: Grade 5 Results**

	2002-2003							2003-2004						
	Participation Rate	Percentage of Students Scoring				Advanced & Proficient District	Advanced & Proficient State	Participation Rate	Percentage of Students Scoring				Advanced & Proficient District	Advanced & Proficient State
		Below Basic	Basic	Proficient	Advanced				Below Basic	Basic	Proficient	Advanced		
<b>Grade 5: Math</b>														
All Students	NA	12	24	35	30	65	56	100	15	21	21	42	63	61
Gender														
Males	NA	10	21	39	30	69	57	100	19	19	20	42	62	63
Females	NA	13	26	30	30	60	56	100	11	25	21	43	64	61
Race/Ethnicity														
White	NA	11	24	35	30	65	65	100	14	21	22	43	65	70
Other Groups														
IEP	NA	38	38	14	10	24	22	100	41	17	21	21	42	28
Economic Disadvantaged	NA	*	*	*	*	*	35	100	44	13	19	25	44	42
<b>Grade 5: Reading</b>														
All Students	NA	11	14	33	41	74	56	100	8	18	28	46	74	63
Gender														
Males	NA	12	14	39	35	74	55	100	9	33	20	38	58	59
Females	NA	11	15	28	47	75	62	100	7	4	35	54	89	67
Race/Ethnicity														
White	NA	10	15	33	42	75	67	100	8	16	28	48	76	71
Other Groups														
IEP	NA	52	14	24	10	34	19	100	28	34	28	10	38	24
Economic Disadvantaged	NA	*	*	*	*	*	36	100	19	13	50	19	69	42

NA – Data is not available

\* Results for fewer than ten students in a group are not reported for confidentiality reasons

**Table 5: Grade 8 Results:**

2002-2003								2003-2004							
Percentage of Students Scoring								Percentage of Students Scoring							
	Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient District	Advanced & Proficient State	Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient District	Advanced & Proficient State	
<b>Grade 8: Math</b>															
All Students	NA	15	16	41	28	69	51	99	8	19	39	34	73	58	
Gender															
Males	NA	16	12	46	26	72	52	100	6	20	37	38	75	58	
Females	NA	15	20	36	30	66	51	98	11	18	41	30	71	58	
Race/Ethnicity															
White	NA	16	16	41	28	69	59	99	9	18	38	35	73	65	
Other Groups															
IEP	NA	87	7	7	0	7	11	100	38	29	17	17	34	17	
Economic Disadvantaged	NA	*	*	*	*	*	26	*	*	*	*	*	*	36	
<b>Grade 8: Reading</b>															
All Students	NA	6	8	44	42	86	63	99	5	6	41	48	89	69	
Gender															
Males	NA	7	9	52	32	84	52	100	6	6	46	43	89	64	
Females	NA	4	7	37	52	89	68	99	4	7	36	54	90	73	
Race/Ethnicity															
White	NA	6	8	43	43	86	71	99	4	6	42	47	89	76	
Other Groups															
IEP	NA	47	33	20	0	20	17	100	29	17	46	8	54	23	
Economic Disadvantaged	NA	*	*	*	*	*	39	*	*	*	*	*	*	47	

NA – Data is not available

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**Table 6: Grade 11 Results:**

2002-2003								2003-2004							
Percentage of Students Scoring								Percentage of Students Scoring							
	Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient District	Advanced & Proficient State	Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient District	Advanced & Proficient State	
<b>Grade 11: Math</b>															
All Students	NA	29	23	29	20	49	49	98	28	22	28	22	50	49	
Gender															
Males	NA	27	19	27	27	54	51	99	28	20	28	25	53	50	
Females	NA	31	27	31	10	41	47	98	29	23	28	20	48	48	
Race/Ethnicity															
White	NA	28	23	29	21	50	54	98	28	22	29	21	50	55	
Other Groups															
IEP	NA	74	17	9	0	9	10	100	89	6	6	0	6	11	
Economic Disadvantaged	NA	*	*	*	*	*	23	*	*	*	*	*	*	24	
<b>Grade 11: Reading</b>															
All Students	NA	18	22	41	20	61	59	98	20	8	36	35	71	61	
Gender															
Males	NA	22	23	37	19	56	56	99	30	6	26	38	64	58	
Females	NA	13	19	47	21	68	63	98	12	11	43	34	77	63	
Race/Ethnicity															
White	NA	19	20	41	20	61	65	98	20	8	36	36	72	67	
Other Groups															
IEP	NA	57	26	17	0	17	14	100	78	0	11	11	22	16	
Economic Disadvantaged	NA	*	*	*	*	*	30	*	*	*	*	*	*	34	

NA – Data is not available

\* Results for fewer than ten students in a group are not reported for confidentiality reasons