South Middleton School District Curriculum & Instruction Committee Minutes from October 25, 2021 Meeting

<u>Committee Members</u>: Bethanne Sellers (*Chair*), Stacey Knavel, Liz Knouse (*President, De Facto*) – absent, Elizabeth Meikrantz

<u>Teachers</u>: Brittany Staab, Mary Cornman, Jen Chamberlin, Allie Chiavacci, Aaron Beardmore – Math Department Chair

<u>Administrators</u>: Melanie Shaver-Durham, *Director of Curriculum and Instruction*; Jessica White, Supervisor of Special Education, Jesse White, YBMS Principal

- 1. Pledge of Allegiance
- 2. Welcome and Introduction of Committee Members
- 3. Old Business N/A
- 4. New Business
 - a. Math Curriculum maps for approval
 - Mr. Beardmore presented Algebra II, Pre Caluculus, Calculus and Trigonometry courses and explained units, assessments, vocabulary, as well as pacing, sequence to graduate (4 credits) and AP coursework.
 - ii. As a note, AP courses such as AP Calculus are not mapped into curriculum units of study for SMSD, as they are proprietary to the College Board and approved by them, cannot be posted to website, etc.
 - iii. Motion made to bring math courses Algebra II, Trigonometry, Pre-calculus, and Calculus curriculum maps and ELA resources forward with a recommendation of approval from the Curriculum & Instruction Committee; seconded to move forward
 - b. Update on K-8 Math Task Force
 - i. Ms. Shaver-Durham is working with Mr. Hellam in grade 5 to build capacity to use Atlas effectively
 - ii. Tier 2 and Tier 3 instruction as part of the MTSS plan is underway; Math interventionist at Rice, IFES, and YBMS
 - iii. Exact Path Math Screener used
 - c. Update on K-12 ELA Task Force
 - i. Presenters from the CAIU and the Capital Area Writing Project met during the October inservice to meet with K-5 and 6-12 accordingly.
 - ii. There is a need for direct instruction approach to grammar, as well as a need for Text Dependent Analysis training.
 - iii. Need writing resources for grades K-2.

- iv. This year we need to work on phonics resources and PD for teachers in grades K-2 most critical element. Budgeted allocations already.
- d. Update on K-12 Social Studies Task Force
 - i. As a note, PDE's focus is now on Pathways to graduation rather than simply Keystone assessments, this will be reflected in the coming months.
 - ii. SS Dept. met during October inservice and prioritized standards , began draft of standards broken out into units and pacing of year
 - iii. We would like to see additional PD for ELA nonfiction to support social studies content.
- e. Resources needing Board approval
 - Recommendation Briefing forms for resources were available to committee –
 Grade 6 has brought forth requests for ELA literature circles, similar to other
 grades, with novels in verse; these novels are choice novels- students select 1
 from 6 possible titles to read and collaborate in ELA class.
- f. Resources needing Board approval for ELA
 - Gr. 6 ELA selected 6 novels in verse for literature circles (students select one of six texts to read) Choices include: Before the Ever After, Garvey's Choice, Inside Out and Back Again, Land of the Cranes, The Crossover, and Other Words for Home
- g. New Resource Page for Families
 - i. Created by Ms. Shaver-Durham to provide a one-stop place for curriculum and school resources based on FAQs
 - ii. Will be a work in progress and updated

5. Public Comment

- a. Lettie McDonough 1636 Leidig Drive; comment included where to find the educational course guide? When will Ms. Shaver's Resource Page for families be made available?
- b. No other public comment
- 6. Motion to bring 6 ELA resources to full board for discussion on Nov. 1 planning meeting, with subsequent vote at Nov. 15 meeting. Motion passed 3-0 in committee.
- 7. Next meeting date: TBD after board re-organization; due to meet in January 2022